

For your written portion of your Q2 assessments, I'd like you to write a three paragraph essay (21-30 sentences) on food, and what food means to you: your family/you as an individual, your country, and in comparison to the Middle East.

Requirements:

- > **3 paragraphs**, each paragraph 7-10 sentences
- > Must include at least **10 relevant vocabulary words**, either from the chapter on food, or from timed drills in class, or from the interviews with Mr. Porcelli
- > **Must compare the importance of food, here and Middle East**
- > **Must include at least 3 transition words** (but, like, compared to, as a result, etc.)

Dates Due:

English outline: printed, turned in in class, due Jan 17th (homework grade)

Rough draft: printed, turned in in class, due Jan 19th (homework grade)

Final draft: printed, turned in in class, Jan 22nd (project/assessment)

Grading:

You will be graded by the following rubric below, along with the Presentational mode proficiency descriptors, found on the wiki and attached:

	Excellent	Good	Solid, could improve	Needs work
Presentation/ Organization 'Text Type'	Produces sentences, series of sentences, and some connected sentences, paragraphs include topic sentences, sentences express your own thoughts clearly'	Produces sentences, sentences don't always have a clear organization, sentences express your own thoughts	Produces sentences, but sentences are highly memorized and don't express your thoughts well	Produces words and phrases and highly practiced sentences or formulaic questions.'

Writing Assignment, Q2

What does food mean to you?

	Excellent	Good	Solid, could improve	Needs work
Grammar	Subject/verb agreement, includes multiple instances of all three tenses, adjective/noun agreement	Beginning to use sentences in all three tenses, mistakes, subject/verb agreement, adjective/noun agreement	Sentences are in present tense, frequent mistakes with subject/verb agreement, noun/adjective agreement	Verbs do not agree with subjects, verbs are highly practiced and memorized
Interesting, own ideas 'Functions/ Contexts/Content'	<p>'Expresses own thoughts and presents information and personal preferences on familiar topics by creating with language primarily in present time.</p> <p>Creates messages in contexts relevant to oneself and others, and one's immediate environment. May show emerging evidence of the ability to create messages on general interest and work-related topics.'</p>	Expresses own thoughts and presents information and personal preferences on familiar topics, only in present time, does show little evidences of the ability to create messages on general interest and work-related topics	Expresses own thoughts and presents information on personal preferences, ideas not well presented and expresses, mostly memorized speech and phrases	Creates messages in some personally relevant contexts on topics that relate to basic biographical information. May show emerging evidence of the ability to create messages in highly practiced contexts related to oneself and immediate environment.'
Vocabulary	Includes 10 vocabulary words, interesting choices that allow for explanation of self and ideas	Includes 10 words, words do not necessarily allow for explanation of self and ideas	Includes 7-10 words, words seem to not have a clear goal, can begin to express ideas, although limited	Includes under 7 words, words do not allow for expressing ideas
Total: 20 points	5	4	3	2